

SCHOOL IMPROVEMENT PLAN

Target	Required Actions	Person Responsible	Success Criteria	Timeframe for Actions
Maintain and stimulate high levels (83%) of interest in reading.	A) Book in bag	All teachers	Survey at end of year	Implement from Sept 2014 for all students.
	B) Reading period timetabled for all 1 st , 2 nd , 4 th Year classes	English teachers & timetabled reading teachers	Review accelerated reading records	September 2014-2016 As part of induction all students to join and attend with English teachers throughout the year.
	C) Accelerated Reading Programme introduced for 1 st Years	Ms. Smyth & English/Reading teachers	Measurement of increase in reading age	From September 2014 -2016
Raise profile of literacy around the school.	A) Print rich environment B) Drop everything and Read day/Reading Week C) Local Library/Visiting Speakers	All Teachers	Observation of classrooms by teachers	From September 2014 -2016
To reinforce staff awareness & skills in relation to Literacy	A) provide CPD opportunities	Management	Review of staff uptake & satisfaction with CPD	2014-2016
To increase the number of students with satisfactory written work re: Presentation Spelling Punctuation To improve above To increase the number of 1 st year students who check their written work	A) Editing Checklist for students work to be developed B) Checklist used with 1 st Yrs by all teachers. C) Keywords pages in journal D) Use of "Pr, Sp, C" when correcting written work	All teachers	Review student work at Christmas and end of year for improvement in Presentation, Spelling & Capitals	All 1 st year classes from September throughout the year with review at Christmas & end of year

SCHOOL IMPROVEMENT PLAN Page 2

Target	Required Actions	Person Responsible	Success Criteria	Timeframe for Actions
Oracy/Presentation Skills To increase student confidence in presenting & sharing their ideas.	A) All subjects to include an oracy component in the Christmas/Summer exams for 1 st Years: eg Students speak for 1 minute on a topic of their choice & are marked on a scale of 1-5.	1 st Year Subject Teachers	Increase in percentages of students stating they are comfortable presenting	September 2014- June 2016
	B) Reinforce & reward sentence fluency.	All Teachers	Feedback from teacher surveys	September 2014- June 2016
Questioning To improve student experience of questioning in class	A) Teachers to give significance to the oracy of an answer as well as the content. B) E.g. Use "Pose, Pause, Pounce, Bounce" technique http://teachertoolkit.me/2011/11/04/pose-pause-bounce-pounce/ C) E.g. "Say it Again"	All Teachers	Increased percentages of students expressing confidence in speaking out/presenting Increase in teacher using "wait time"	September 2014- June 2016
To increase and develop effective use of ICT by students	A) Timetable Digital literacy for 1 st year 2014/2015 B) Use of Schoology by Science, English and Maths Departments	English, Maths, Science Depts. Management	Survey of students/staff on learning experience	2014-2015
To increase and develop effective use of ICT by staff	To provide ICT support & CPD for staff	Management	Increased staff useage of ICT	2014-2016

Written into copy	65%		
Focused on in class	68%		
Key Skills			
Reading			
Written Work		14% DO NOT LIKE WRITING AT ALL but 46% prefer to text than call.	
Neat and easy to read	Yes 33%	Yes 29%	
Remind to check for spelling	Yes 62%	Always do 17%	
Correct spelling, punctuation	Yes 73%		
Stress spelling etc	Yes 50%		